

352.0742B

D44
c.2

REPORTS

OF

THE SELECTMEN

AND

SUPERINTENDING SCHOOL COMMITTEE,

OF THE

TOWN OF DERRY,

FOR THE YEAR ENDING FEBRUARY 27, 1861.

MANCHESTER, N. H.,

AMERICAN STEAM PRINTING WORKS OF GAGE & FARNSWORTH.

1861.

NEW HAMPSHIRE
STATE LIBRARY

REPORT

OF THE

SELECTMEN

AND

SUPERINTENDING SCHOOL COMMITTEE,

OF THE

TOWN OF DERRY,

FOR THE YEAR ENDING

FEBRUARY 27, 1861.

MANCHESTER, N. H.,

AMERICAN STEAM PRINTING WORKS OF GAGE & FARNSWORTH.
1861.

REPORT

OF THE

BOARD OF

AND

THE BOARD OF

OF THE

TOWN OF

FOR THE YEAR

1881-82

PRINTED BY

AMERICAN BOOK CONCERN, 10 N. 2ND ST. PHILA.

1881

SELECTMEN'S REPORT.

SNOW PATHS.

1860.

Feb. 20.	Paid Charles Clyde	\$ 1 87
27.	W. W. Bond.....	9 36
	D. P. Page.....	4 62
28.	W. W. Waterman.....	18 98
Mch. 7.	J. Sheldon	31 26
10.	Daniel Carr.....	20 88
	G. R. N. Sargent.....	6 36
.	Wm. Reynolds.....	16 45
	D. H. Pinkerton.....	21 32
12.	Stephen Reynolds.....	20 64
13.	S. F. Taylor.....	6 84
	Joshua Morse	7 44
	Robert Taylor.....	5 46
	Nathaniel Hastings.....	2 38
	Robert Clendenin.....	1 68
	Lyman Hayes.....	9 65
	Robert W. Adams.....	2 50
	John Gregg.....	6 36
	John Jackson.....	1 32
17.	Samuel Adams, 2d.....	12 46
	Wm. N. Wilkinson.....	3 50
	John Baker.....	6 84
	George W. Ballou.....	2 00
	William C. Ela.....	21 00
April 11.	George A. Stinson	10 20
May 18.	William C. Humphrey.....	17 53
	Samuel Nowell.....	4 44
30.	John Parmerton.....	13 60
Nov. 3.	F. W. Coffin	4 31
19.	Geo. Moor.....	4 68
1861.		
Feb. 2.	John Patten.....	5 94
14.	M. Morse.....	9 00

	J. A. Butterfield.....	9 01
23.	J. Y. James.	40 38
	Rufus Boyd.....	53 10
	Charles Clyde.....	15 75
	G. R. N. Sargent	42 24
	Isaac How.....	22 68
	Wm. Reynolds.....	37 76
	Benjamin Poor.....	47 03
	Silas Proctor.....	53 87
	Samuel Wilson.....	21 36
	P. J. Horne.....	29 71
	John C. Drew.....	22 55
	Robert W. Thompson.....	18 79
	David Clement.....	8 00
	Hiram Johnson.....	45 24
	Robert W. Adams.....	13 50
	Wm. W. Cook....	30 00
	Samuel Nowell.....	1 25
	Robert T. Chase.....	7 86
	Thos. S. Bradford.....	57 10
		———— \$887 97

ROADS AND BRIDGES.

1859.		
March 19.	Paid Charles Clyde.....	\$ 1 50
“ 19.	James Read.....	15 00
“ 19.	N. A. Bray.....	8 35
April 9.	Joseph Montgomery.....	9 00
Sept. 7.	Ed. Adams, 2d.....	4 93
“ 7.	A. D. Jenness.....	5 75
“ 27.	D. P. Page.....	8 27
Nov. 19.	Geo. Moore.....	4 00
1861.		
Jan. 8.	Samuel F. Taylor.....	3 64
“ 14.	Barrett & Thomas, plank for bridge near T. Willson's.....	64 77
“ 28.	A. D. Jenness.....	1 00
Feb. 9.	G. R. N. Sargent.....	75
“ 9.	W. W. Poor.....	6 20
“ 9.	Samuel Willson.....	3 60
“ 9.	J. L. Fletcher.....	1 00
“ 9.	Jonas Herrick.....	7 00
“ 14.	D. M. Emery.....	10 15

" 23.	J. Y. James.....	8 15
" 23.	Charles Clyde.....	2 00
" 23.	Alexis Proctor.....	4 50
" 23.	Ed. Adams, 2d.....	5 00
" 23.	Hiram Sargent.....	5 78
" 23.	R. W. Thompson.....	15 55
" 23.	W. W. Cooke.....	3 37
" 25.	A. Reynolds..	2 40
" 25.	John B. Taylor, timber and work near S. Willson's.....	48 31
" 28.	Joseph Montgomery.....	4 50
" 28.	P. J. Horne.....	7 49
" 28.	Isaac Chase.....	12 00
" 28.	Eastman Bros.....	1 04
" 28.	Thos. S. Bradford.....	2 37
		<hr/> \$277 37

NON-RESIDENT HIGHWAY TAXES.

1860.

Feb. 25.	Paid E. G. Shute, non-resident highway taxes on list.....	\$ 3 33
27.	Wm. W. Bond.....	2 10
	D. P. Page.....	1 87
28.	Wm. W. Waterman.....	4 13
Mch. 10.	James Reed.....	4 15
17.	Samuel Adams.....	1 44
May 12.	John Parmerton.....	6 55
June 16.	Rufus Boyd.....	3 76
Sept. 4.	Stephen Reynolds.....	1 97
Nov. 25.	L. W. Beales.....	2 45
Dec 23.	R. W. Adams	4 97

1861.

Feb. 9.	G. R. N. Sargent.....	89
14.	D. M. Emery.....	1 08
	Wm. N. Wilkinson	1 28
23.	Silas Proctor.....	3 16
	Benjamin Poor.....	2 00
	Isaac How... ..	67
	Hiram Sargent.....	1 29
	Robert W. Thompson.....	1 12
	Robert T. Chase.....	1 57
	E. G. Shute, on tax list.....	27 94

\$77 72

ABATEMENT OF TAXES.

1860.			
Mch. 13.	Paid James Nesmith.....	\$ 3 08	
Sept. 27.	I. J. Proctor.....	4 37	
Nov. 2.	Heirs of D Hunt.....	1 68	
1861.			
Feb. 9.	Derry Bank.....	17 54	
14.	Alfred Wedge.....	3 22	
	James Reed.....	16 62	
22.	George Moor, 2d, adm'r J. Morrison,	1 75	
			\$48 26

GRAVE YARD.

1860.			
June 15.	Paid P. B. Stevens, digging graves.....	\$34 50	
1861.			
Feb. 9.	L. Wilson.....	1 45	
24.	P. B. Stevens, digging graves	25 13	
28.	Eastman Bros., for tools.....	2 00	
	T. R. Robie.....	5 00	
			\$68 08

BOOKS AND STATIONERY.

1860.			
April —.	Paid Wm. H. Fisk, tax collector's book..	\$ 1 30	
	B. W. Sanborn, tax book.....	2 50	
	G. P. Lyon, highway tax lists.	3 33	
May 19.	W. H. Fisk, collector's book.....	87	
Sept. 2.	W. H. Fisk, town reports and orders,	23 00	
1861.			
Feb. 25.	A. Reynolds, stationery and postage.	2 75	
			\$43 95

TRANSIENT POOR.

1860.			
Mch. 10.	Paid S. B. Clarke (Kingston), support of child of James Jack.....	\$15 00	
12.	B. F. Gregg, board of Mrs. Caldwell,	8 50	
	M. A. Smith	1 50	
14.	Jas. W. Nesmith, house rent for fam- ily of Robert McMurphy.....	6 00	
June 1.	Dr. W. J. Campbell.....	3 00	
Sept. 2.	Town of Franklin, Shute child.	77 29	
	A. Reynolds, expense to Franklin....	3 36	
	G. W. Nesmith, advice Shute child..	1 00	
	Cross & Topliffe, " " ..	3 00	

	A. Reynolds, expense to Lowell.....	2 55
	A. Reynolds. do. to Manchester.....	56
1861.		
Feb. 2.	B. F. Gregg, Mrs. Caldwell.....	12 00
14.	I. A. Butterfield.....	3 00
23.	J. S. Couch, house rent Mrs. King...	8 00
	Wm. Farrow, attendance of wife, and supplies for Mrs. King.....	5 00
	Jas. C. Taylor, wood for Mrs. King,	4 00
	R. A. Clement.....	1 14
	Wm. Cochran, Mrs. Caldwell.....	12 50
	Charles C. Parker, supplies.....	9 50
	Eastman Bros., supplies Mrs. Major and Mr. Kimball.....	26 00
	J. T. G. Dinsmore.....	1 00
18.	Eastman Brothers, medicine for H. Campbell.....	60
	B. R. Sargent.....	1 00
		————— \$205 50

EDUCATION.

1860.				
Mch. 19,	Pd Sch. house tax Dist. No. 4	40 00		
July 16,	" " " 3.....	40 00		
	" " " 4.....	45 00		
27,	" " " 9.....	33 00		
Aug. 4,	" " " 5.....	38 00		
10,	" " " 11.....	35 00		
11,	" " " 7.....	46 00		
Sept. 5,	" " " 2.....	72 00		
7,	" " " 8.....	60 00		
18,	" " " 6.....	68 52		
28,	" " " 1.....	100 00		
Oct. 27,	" " " (Chester)	3 50		
Nov. 6,	" " " S. H. tax 8.....	50 00		
	" " " 12.....	69 19		
12,	" " " 11... ..	45 72		
Dec. 5,	" " " 5.....	28 39		
15,	" " " 10.....	29 21		
1861 22,	" " " 7	79 89		
Jany. 2,	" " " 4	72 74		

8,	"	"	"	9	56 90
21,	"	"	"	3	21 69
28,	"	"	"	8.....	64 96
Feb. 9,	"	"	" S. H. tax	8.....	106 97
	"	"	" S. H. tax	8.....	20 42
23,	"	"	"	8.....	122 61
	"	"	"	1.....	120 23
28,	"	"	" S. H. tax	11.....	10 00
					—————\$1,479 94

OUTSTANDING ORDERS.

1860.

Paid outstanding orders for 1859.....	315 45
State tax.....	401 10
County tax.....	836 69
—————\$1,553 24	

INTEREST PAID.

1860.

Paid Benj. Kimball.....	\$12 00
-------------------------	---------

ALMS HOUSE.

1860.

April 9,	Paid J. Montgomery 2 cows.....	\$59 50
	" " 1 "	30 00
Nov. 2,	" N. H. Brown supplies.....	15 79

1861.

Jan. 8,	" J. Montgomery 4 cows.....	132 00
3,	" Wm. D. Clark.....	30 00
	" C. C. Parker supplies.. ..	26 73
	" J. P. Eaton pasturing cattle..	20 00
	" Eastman Boothers supplies...	76 63
	" Wm. Leach.....	10 98
		—————\$401 63

N. H. INSANE ASYLUM.

1860.

July 27,	Paid N. H. I. Asylum G. Bond....	87 92
Jan. 14,	" " S. Cowdery...	112 57
18,	" " G. Bond.....	78 21
		—————\$278 70

TOWN OFFICERS.

1860.

Mch. 27,	Paid A. Proctor Supt. School Com.	\$43 00
"	E. G. Shute col'ng taxes 1859.	43 17
"	Wm. H. Oram Treasurer.....	20 00
"	J. Montgomery Auditor.....	1 18

1861.

Mch. 27,	" Geo. W. Barker Town Clerk..	20 00
Feb. 25,	" A. Reynolds bal, Selectmen 1860	12 98
"	" Selectmen 1861.....	69 76
28,	" J. Montgomery " "	52 50
"	Benj. F. Eastman " "	51 00
"	E. G. Shute Collector "	49 93
		<hr/> \$363 52

E. G. SHUTE, COLLECTOR OF TAXES,

DR.

1861.	To balance tax list, 1859.....	\$1,466 34
	Amount tax list, 1860	5,301 33
		<hr/> \$6,767 67

CR.

By amount paid on list 1859.....	\$1,237 79
" " " 1860.....	2,990 88
Bal. uncollected taxes 1861.....	2,539 00
	<hr/> \$6,767 67

WM. H. ORAM, TREASURER,

DR.

1861.	To Balance in Treasury, 1860.....	\$ 128 45
	Cash received E. G. Shute, Collector...	2,990 88
"	" Town of Salem.....	12 35
"	" Selectmen hired money...	400 00
"	" Railroad Tax.....	175 23
"	" Literary Fund.....	137 00
"	" Selectmen.....	105 00
"	" County.....	290 25
"	" County (1860).....	563 18
		<hr/> \$4,802 34

CR.

By paid outstanding Orders.....	\$ 315 45	
Orders	4,039 08	
Cash in Treasury.....	447 81	
	<hr/>	\$4,802 34

MISCELLANEOUS.

1860.

Feb. Paid E. G. Shute, guaranteeing taxes.....\$15 00

Mch. E. G. Shute, printing tax bills..... 2 00

Aprl. Goodale & Farnsworth, check lists..... 5 50

1861.

Jan. Jas. Ayer, damage from defect in highway 9 00

Feb. J. G. Goodwin..... 65

Stephen Reynolds, work on hall and tomb, 4 00

Eben Cogswell, cleaning and care of hall, 7 25

28. Wm. Farrow, repairs on hall..... 1 40

A. Proctor, surveying school house lot

District No. 11..... 50

John Gregg, wood for hall..... 4 00

C. C. Parker, oil and stationery, 1859.... 2 42

G. C. Bartlett, legal service..... 10 00

Eastman Bros., glass for hall..... 46

E. G. Shute, tax bills..... 2 50

\$64 68

NOTES PAYABLE.

1856.

Sept. 15, Lorenzo Kimball..... 150 00

24, Lilly Cochran..... 42 00

1857.

Aug. 11, Margaret Adams..... 861 00

11, Ithamer Hubbard..... 100 00

1859.

Aug. 11, Sarah Moore..... 458 40

Feb. 22, Geo. N. Warner..... 716 83

April 3, Benj. Kimball..... 200 00

25, Geo. Moor..... 52 47

25, " " 293 17

Nov. 1, Betsey Stinson 128 26

Jennett Humphrey..... 210 00

Benj. Barker..... 100 00

Alexis Proctor..... 400 00

\$3,712 13

1860—Sept. 12. Amount of interest on above notes, \$380 62

PAYMENTS.

1860.

Snow path bills..... 887 97

Roads and bridges..... 277 37

Non-resident h. w. taxes.....	77 72
Abatement of taxes.....	48 26
Grave yard account.....	68 08
Books and stationery.....	43 95
Transient poor.....	205 50
Education.....	1,479 94
Interest paid.....	12 00
Armshouse account.....	401 63
Insane asylum.....	278 70
Town officers.....	363 52
Miscellaneous.....	64 68
Outstanding orders.....	315 45
State tax.....	401 10
County tax.....	836 69
Cash in treasury.....	448 68
	—————\$6,211 24

RECEIPTS.

1860.

By cash in treasury.....	128 45
E. G. Shute collector (1860).....	2,990 88
“ “ “ (1859).....	1,237 79
Town of Salem.....	12 35
Hired for use of town.....	400 00
Railroad tax.....	175 23
Literary Fund.....	137 00
of selectmen.....	105 00
of County, pauper account 1859.....	563 18
“ “ “ 1860.....	290 25
Outstanding orders.....	171 11
	—————\$6,211 24

TOWN OF DERRY BALANCE SHEET.

DR.

To amount notes payable.....	\$3,712 13
“ “ interest due.....	380 62
Outstanding orders....	171 11
	—————\$4,263 86

CR.

By uncollected taxes.....	\$2,539 00
“ Cash invested in liquors.....	80 00
“ in treasury.....	447 81
Amount due from H. P. Hood.....	47 97

"	"	"	Chas. Copp.....	2 00
"			Town debt.....	1,147 08
				—————\$4,263 86

J. MONTGOMERY, } *Selectmen*
 BEN. F. EASTMAN, } *of Derry.*

I, the undersigned Auditor, have examined the foregoing accounts and find them correctly cast, and satisfactory vouchers corresponding thereto.

W. W. POOR, Auditor.

INVOICE OF PERSONAL PROPERTY AT ALMS HOUSE FEB.
 27, 1861.

1 pair oxen.....	80 00
14 cows.. ..	350 00
2 young cattle.....	30 00
1 horse.....	50 00
3 sheep.....	9 00
Hay.....	225 00
3 swine.....	25 00
Ox wagon and Carts.....	35 00
Plows and harrows.....	15 00
Sled &c.....	8 00
Yokes and chains.....	10 00
Shovels and forks.....	4 00
Farnning mill and ladders.....	6 00
Pulley blocks &c.....	2 00
Carriage harness, &c.....	8 00
Waggon and sleigh.....	30 00
Hay cutter and horse rake.....	12 00
Axes, iron bars &c.....	10 00
4 saws and other tools.....	3 00
Lumber on hand.....	15 00
Wood " ".....	75 00
Potatoes and other roots.....	85 00
Beef pork and ham.....	75 00
Butter.....	8 00
Lard and tallow.....	10 00
Soap.....	10 00
Cider and vinegar.....	30 00

Apples.....	3 00
Dried apples.....	10 00
Fish &c... ..	2 00
Corn.....	70 00
Rye, oats and barley.....	10 00
Flour and meal.....	10 00
Grind stone and hay tools	7 00
Buffalo robe.....	3 00
	<hr/> \$1,335 00

ALMS HOUSE BALANCE SHEET.

DR.

To amount drawn from treasury.....	\$401 63
“ bills paid by Superintendent.....	261 57
“ personal property at Alms House Feb. 1860.....	1,455 00
balance of salary of Superintendent.....	177 68
	<hr/> \$2,295 88

CR.

By amount sold by Superintendent from farm	\$401 44
pair oxen sold.....	125 00
amount for support of County poor.....	236 81
“ from H. P. Hood.....	47 97
“ “ Chas. Copp.....	2 00
“ personal property at Alms House Feb. 1861.....	1,335 00
bal. being actual expense at Alms House.	147 66
	<hr/> \$2,295 88

Agreeably to instruction we herewith respectfully submit our report of the financial affairs of the Town.

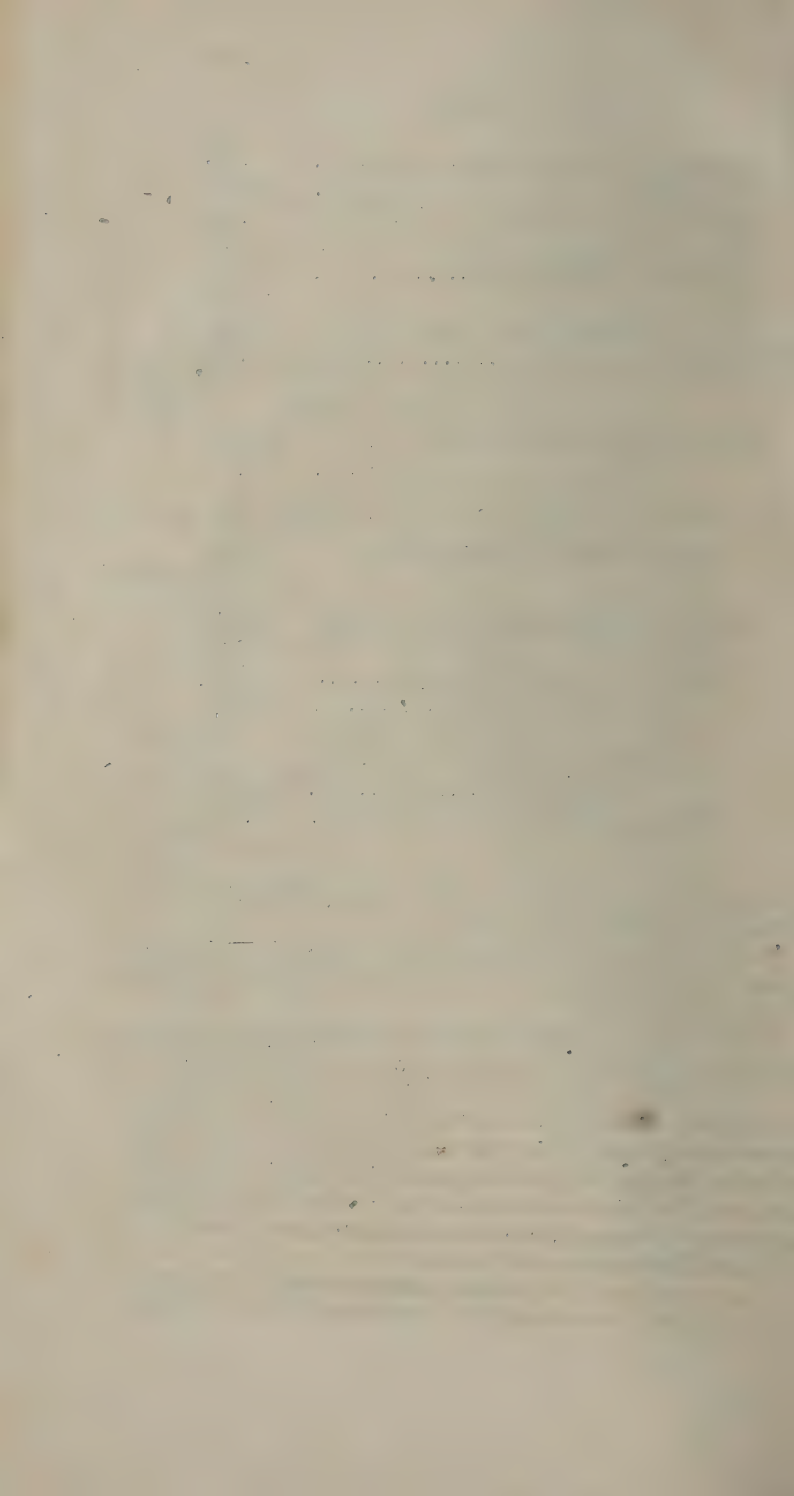
At the close of last year the town debt was \$1,525 30, it is now, as shown by the balance sheet \$1,147 08, being a reduction of \$378 22 from that of last year.

There are still unsettled claims for breaking roads which may equal and perhaps exceed those left unpaid in the account of last year.

From the balance sheet in the Alms House account you will see that the expense there to the town has been \$147 66, which is about equal to the reduction made in the value of personal property from the appraisal of last year, which from depreciation in value, we thought it just to make at this time, although a part of the property, particularly the grain and stock, will compare favorably with that of last year.

All of which we respectfully submit.

JOSEPH MONTGOMERY, } *Selectmen*
BENJ. F. EASTMAN, } *of Derry.*



REPORT

OF THE

SUPERINTENDING SCHOOL COMMITTEE.

In obedience to law and conformity to custom the Superintending School Committee of the town of Derry, for the year ending March 11th 1861, submit the following Report :

DISTRICT NO. 1.

SUMMER TERM.—S. A. M. Alexander, Teacher.

Irregularity of attendance on the part of a number of pupils was a serious obstacle to the progress of the school. The “regulars” at the final examination gave evidence of commendable interest in their studies, by prompt responses to the “whys” and “wherefores.” The first class in written arithmetic and the first class in grammar made the most marked progress of any classes connected with the school. There are too many infants sent to this school ; a custom so injurious to the children themselves and so prejudicial to the best good of the entire school should be discontinued at once and forever.

The winter term, according to the teacher’s report, sped on smoothly, much of the usual labor of the school room being obviated by the co-operation and gentlemanly bearing of a class of young men attending as pupils.

DISTRICT NO. 2.

SUMMER TERM.—Miss Eliza A. Dustin, Teacher.

The effect of superior scholarship upon the Teacher’s part was manifested in the accuracy of the pupils in the various recitations at the examination. The reading classes improved rapidly—a fact which invariably determines the character and relative value of a school. The Committee is happy to congratulate this District upon the success of a vigorous discipline, resulting in quelling insubordination, and “bringing order out of Anarchy.”

WINTER TERM.—Mr. Joseph Clark, Teacher.

This school is still in session. The good order and studious habits of the school, at the last visit of the Committee, were symptomatic of an interest in the duties of the school room, which must result in an improved state of the school, creditable to the Teacher and pupils.

DISTRICT NO. 3.

SUMMER AND WINTER TERMS.—Miss Hannah J. Marshall, Teacher.

This was Miss Marshall's first attempt at teaching, and her success in both instructing and governing, is evidence of her adaptedness to the work. All the classes were well taught. The class in mental arithmetic and the class in primary geography are deserving of a special notice for their rapid progress. Quite a large number of the pupils were neither absent nor tardy during either term. A district containing the elements of so good a school as this possesses, ought to have a better school house.

DISTRICT NO. 4.

SUMMER AND WINTER TERMS.—Miss Maria H. Hildreth, Teacher.

Miss Hildreth has been long engaged in the work of teaching, and brought to her school, by familiar acquaintance with the duties of the teacher, a strong guaranty for success. During the Summer term she succeeded in awakening a good degree of interest among the pupils. The average attendance was unusually large, and the general progress and decorum of the school highly commendable. The winter term was beneficial to a portion of the scholars. In no district in our town is there a deeper interest felt in all matters pertaining to education. And under the circumstances this school should rank among the first in town in point of scholarship.

DISTRICT NO. 5.

SUMMER TERM.—Miss Martha J. Storer, Teacher.

Miss Storer labored faithfully for the improvement of the school under her charge, and her efforts were crowned with a gratifying success

No school at the outset made a more unfavorable impression upon the mind of the Committee, but before its close a little of the spirit of the nineteenth century breathed upon the school, causing the closing exercise to be lively and interesting. A manifest improvement was apparent not only in the various studies, but in the general decorum of the schoolroom.

WINTER TERM.—Miss Margaret J. Hughes, Teacher.

This was Miss Hughes' first attempt to teach. She commenced under rather unpleasant circumstances; a backward school and a miserable house destitute of all modern improvements. In such cases no one can reasonably expect much progress, yet the teacher's labors were not wholly in vain. Some of her scholars made the best use of their opportunities and appeared to have a good understanding of the work they had accomplished during the term. It is devoutly to be wished that better facilities for obtaining an education may soon be afforded the children living in the District.

DISTRICT NO. 6.

BOTH TERMS, taught by Miss Nellie C. Parker.

This district was fortunate in securing the services of so thorough and systematic a teacher. Everything was well done. Great improvement was made by all the classes, but the reading of some of the younger scholars gave the fullest evidence of what an earnest teacher can accomplish.

DISTRICT NO. 7.

SUMMER TERM.—Miss Lorinda E. Cass, Teacher.

The instructions of Miss Cass were somewhat wanting in that energy which characterizes the live teacher, and a corresponding apathy was manifest in most of the classes. One class in geography, however, passed a creditable examination; and the class in mental arithmetic appeared interested in the study. The reading classes were faulty in pronunciation and inflection. In the opinion of the committee, this term was not so advantageous to the school as it should have been.

WINTER TERM.—Mr. Moses Johnson, Teacher.

Mr. Johnson commenced with the determination of having an orderly school, and in the highest sense he was successful. Having secured the blessings of a still room, and proper decorum, teacher and pupils went to work with commendable vigor and enthusiasm. The improvement in reading was highly gratifying—heretofore this school has been sadly deficient in this branch, making the change all the more desirable. The writing books showed care and neatness. Throughout all the exercises there was evidence of practical and systematic instruction, upon the part of the teacher, and a hearty co-operation upon the part of the taught.

DISTRICT NO. 8.

SUMMER TERM.—Miss Lucy J. Clark, Teacher.

Miss Clark's mode of government was mild and persuasive. Having the *heartly* and *earnest* co-operation of the parents, and the good will and respect of her pupils, a successful and profitable school was an inevitable result. One leading excellence of the instructions, was the care taken to give to every class its due portion of time and attention. Consequently at the examination there were no *specialities*, but a *general* demonstration of improvement.

WINTER TERM.—Miss H. M. Haselton, Teacher.

This was emphatically a *good* school. Orderly, studious and enthusiastic. Everything arranged with a precision, which experience alone can inaugurate. One of the most pleasing features of the school was the accuracy of the reading classes in giving proper pronunciations and bestowing appropriate emphasis. A large class in history added much to the interest of the closing exercises. More attention should be paid to this branch by all our schools. Much credit is due this school for reviving an interest in this most important science.

DISTRICT NO. 9.

SUMMER TERM.—Miss Harriet S. Holmes, Teacher.

In many respects this was a *model school*. Taking into consideration either the order of the school-room, or the relative progress of the

various classes, the school had few equals and no superiors. The whole school was brought up to a high standard in point of both decorum and exactness in recitation. It is sufficient evidence of the value of such a school, that there were no failures at the examination.

WINTER TERM.—Mr. W. B. Clark, Teacher.

Mr. Clark labored earnestly and conscientiously for the interest of his charge. One of the leading excellences of his instructions was the defining of words, an exercise which he judiciously carried into all the branches taught in the school. Some faint hearts failed to appear at the closing exercises, but the pupils who were present did themselves and their teacher much credit by their promptness and accuracy in answering the many questions of the teacher and committee.

DISTRICT NO. 10.

Miss Hannah E. Irving, Teacher.

In a school where the average attendance is only seven, the house a venerable relic, and the length of the school but nine weeks for the whole year, there can be but few data for a report. Miss Irving perhaps accomplished all that could be expected under the circumstances. Whether there could not be some way devised to give the children in this district better and longer schools, is a matter which should receive the attention of the legal voters residing in the district.

DISTRICT NO. 11.

BOTH TERMS taught by Miss Mary F. Webster.

The school was injured by the irregular attendance of a number of the pupils—the school-house an evidence of the “wreck of matter.” These are discouraging circumstances to any teacher. At the first visit of the committee the restlessness of the younger pupils, caused by the impure air of the room, in part, and in part by want of a definite idea of what the school was for, plainly indicated that no very advantageous results would be reached by any teacher in such a room. Towards the latter part of the second term there was a manifest improvement in the order of the school-room, and a marked improvement in the habits of

study. Under favorable circumstances undoubtedly Miss Webster's school would have made a fair amount of progress.

DISTRICT NO. 12.

BORN TERMS taught by Miss Eliza J. Rogers.

Miss Rogers had a small, but pleasant and profitable school. Being the first school ever attempted by the teacher, there were necessarily some faults in the mode of instruction, which experience will rectify. A fair amount of progress was made by the school, and the order at the several visits of the committee was generally commendable.

STATISTICS OF THE SEVERAL SCHOOLS.

TEACHERS.

SUMMER SCHOOL 1860.

No. of District.		No of weeks.	Wages per month including board.	Whole No. of scholars attending over 2 weeks.	Average attendance.	No. of males.	No. of females.
1	S. A. M. Alexander, -	16	\$18	50	43		
2	E. A. Dustin, - - -	16	18	60	48		
3	H. J. Marshall, - - -	11	15	27	22		
4	M. H. Hildreth, - - -	10	no ret'n	58	43		
5	M. J. Storer, - - -	9	16	26	22		
6	M. C. Parker, - - -	16	17	17	16		
7	L. E. Cass, - - -	12	14	28	21		
8	L. J. Clark, - - -	12	15	41	33		
9	H. S. Holmes, - - -	8	16	23	20		
10	H. E. Irving, - - -	9	12	10	7		
11	M. F. Webster, - - -	9	14	24	20		
12	E. J. Rogers, - - -	9	15	15	13		
WINTER SCHOOL 1860 and 61.							
1	B. Warner, - - -	12	38	51	44		
2	J. Clark, - - -	16	35	47	30		
3	H. J. Marshall, - - -	10	16	19	15		
4	M. H. Hildreth, - - -	10	22½	50	41		
5	M. J. Hughes, - - -	7½	15	22	19		
6	Included in Summer School.						
7	M. Johnson, - - -	11	38	32	24		
8	H. M. Haselton, - - -	11	24	50	40		
9	W. B. Clark, - - -	9	26	18	no ret'n		
10	Included in Summer School.						
11	M. F. Webster, - - -	9	14	22	17		
12	E. J. Rogers, - - -	10	15	15	11		

GENERAL REMARKS.

Your Committee deemed it advisable to make a change in the reading books heretofore in use in our schools. The success everywhere attending the use of Town & Holbrook's series of readers and the improvement in those schools in our own town, which have tested them the past winter, is sufficient evidence of the expediency of the change. It is very desirable that these readers be used in *all* our schools. Too much care cannot be bestowed upon exercises for reading in the school room. The sentences should be faultless in grammatical and rhetorical construction and entirely free from all party and sectarian bias. That these matters are so often overlooked is evidence of culpable neglect.

Most of our schools are needing new Outline Maps. The recent discoveries in Africa have rendered the maps of that continent now in use entirely worthless. Most of the maps of the United States are many years behind the times. Isothermal lines; the limits of the more important botanical and zoological zones; the location and direction of oceanic currents and other natural lines and divisions should be accurately marked upon the maps for the school room. Your Committee would recommend to the several districts to take measures to procure new series for the schools at the earliest season practicable. Probably every teacher and parent interested in the matter has been surprised at the fact that no written arithmetic has yet been found fitted to the wants of the scholar, when taking the first steps with slate and pencil. The scholar finishes Colburn, and at examination covers himself with a blaze of glory. The next term he commences with slate and pencil, but notwithstanding the brilliant promise of success, experience will justify the assertion, that in nine cases out of ten, during many months the scholar intellectually continues dragging out a miserable existence. Now here is a radical evil, a wrong which should be examined and carefully righted. In the opinion of your Committee, the long parrot drills and the seemingly brilliant success of "the only faultless text-book," so far as practical benefits are concerned, have proved miserable failures. A brighter day will dawn upon our schools when this and many other things which have long stood in the school

room, as though magnetized and fossilized by a touch of the "nursery blarney stone" shall make their exit to return no more forever.

TEACHERS.—Family matters should never influence in the selection of a teacher. It is not an act of *charity*, therefore home is not the place to begin. More of the schools during the winter terms should have male teachers. Only a very few of our female teachers are competent to instruct, much less to govern our winter schools. The several districts should attend to this matter at their annual meetings. Two great faults exist among teachers here, as elsewhere; *ignorance* and *laziness*. The successful teacher must be a rigid student, always remembering that stagnation in his own intellect will produce a corresponding apathy in the minds of his pupils. He should come before his classes full of the subject under consideration. If it is geography he should not rest merely upon answers from the text-books, but he should be able and willing to bring before his class in simple language, general systems and the wonders and peculiarities of those "compensating" influences that make the life of our planet. In whatever science he is called to conduct a recitation, if his knowledge never escapes the prison of the book cover, his teachings will not have even the fair appearance of the apples of Sodom. There is a journal published in this State devoted to the cause of education, which should be found upon every teacher's table and in every school room in the State. The teacher who thinks to succeed in these days without aids of this kind, is little better than an antediluvian fossil, bearing the form of life yet unimpressible even by galvanism. To the inexperienced teacher especially, this periodical is invaluable.

One common practice in all our districts though venerable from its age, ought at once and forever to be discontinued. It is the "going over process." It is not stating the matter too broadly, in the opinion of your Committee, to say—that at least, one third of the time which most of our scholars spend in the common school is by this process nearly wasted. If the same practice prevailed in our academies and colleges, few men would live long enough to graduate. As long a period of time is now spent in our schools in mastering written arithmetic, as is required in our higher seminaries *to complete the usual course of mathematics*. Each term the progress of the various classes should be noted down, and at the commencement of the succeeding term, instead of turning to the first pages of the various text books—a practice now almost universal—the classes should go on from the Point reached the preceding term. Your Committee would recom-

mend to the various districts the placing upon the teacher's desks a suitable book and insisting upon the recording of the progress of each class from term to term. This method would be the means of driving many worthless superficial teachers out of the profession, "a consumation devoutly to be wished." It would also lead to stronger efforts upon the part of the pupils. If any better method can be devised to correct the evil, your Committee would be glad to see it in operation. That some remedy should be applied is patent to all.

A healthful moral influence should pervade in all our schools. Vice in its incipient stages should here be checked. While the physical organs are growing into robustness and the mental powers are developing, the higher qualities and finer sensibilities of our nature should not be overlooked. The whole being should be progressing. The common school should ever be the nursery of virtue, and the strong bulwark of truth and exalted patriotism.

BENJAMIN WARNER,

SUPERINTENDING SCHOOL COMMITTEE.

WILLIAM H. FISK,
Bookseller, Stationer, Book Binder,

—AND—

BLANK BOOK MANUFACTURER.

No. 4, Methodist Church Block,
MANCHESTER, N. H.

Your attention is respectfully invited to the immense stock
of goods at

FISK'S BOOK-STORE.

including every variety of

BOOKS, STATIONERY,

FANCY GOODS, CUTLERY

and over seventy-five thousand rolls of new styles

Paper-Hangings, Borders, Decorations.

Also, gilt and ornamented CLOTH WINDOW SHADES,
Fixtures, Tassels, &c., &c.

BLANK BOOKS,

all kinds on hand and made to order.

BOOK BINDING,

all kinds done in the best manner.

Every description of OVAL AND SQUARE, GILT, ROSEWOOD AND
ORNAMENTED

PICTURE FRAMES,

on hand or made to order.

MANCHESTER, N. H., MARCH, 1861.